

ANNAMALAI UNIVERSITY

DEPARTMENT OF SOCIOLOGY

AND SOCIAL WORK

SYLLABUS - 2023-2024

FIRST YEAR

Semester-I

Sl. No.	Course Code	Category	Title of the Subject		Credit	No. of Hours
1.1	23SOCC101	Core Course - I	Principles of Sociology		5	7
1.2	23SOCC102	Core Course - II	Sociological Theory		5	7
1.3	23SOCC103	Core Course - III	Indian Society: Structure and Process		4	6
1.4	23SOCE104	Discipline Centric Elective - I Departmental Elective - I	1.4.1	Cultural Sociology	3	5
	1.4.2		Entrepreneurship Development			
1.5	23ASOCX01	Generic Elective - I Interdepartmental Elective - I	Social Problems in India		3	5
Total					20	30

FIRST YEAR

Semester-II

Sl. No.	Course Code	Category	Title of the Subject		Credit	No. of Hours
2.1	23SOCC201	Core Course - IV	Research Methodology and Statistics		5	6
2.2	23SOCC202	Core Course – V	Contemporary Sociological Theory		5	6
2.3	23SOCC203	Core Course - VI	Social Movements in India		4	6
2.4	23SOCE204	Discipline Centric Elective - II Departmental Elective – II	2.4.1	Sociology of Disaster Management	3	4
	2.4.2		NGO and Development Practice			
2.5	23ASOCX02	Generic Elective – II Interdepartmental Elective - II	Sociology of Mass Communication		3	4
2.6	23TSSC200	Skill Enhancement Course SEC – 1 Communication Skill	Academic Writing Skills		2	4
Total					22	30

SECOND YEAR**Semester-III**

Sl. No.	Course Code	Category	Title of the Subject	Credit	No. of Hours
3.1	23SOCC301	Core Course – VII	Sociology of Development	5	6
3.2	23SOCC302	Core Course – VIII	Indian Social Problems	5	6
3.3	23SOCC303	Core Course – IX	Rural Sociology	5	6
3.4	23SOCC304	Core Course – X	Urban Sociology	4	6
3.5	23SOCE305	Discipline Centric Elective - III Departmental Elective - III	3.5.1 Sociology of Tourism	3	3
	23SOCE306		3.5.2 Crime and Society		
3.6	23TSSC300	Skill Enhancement Course SEC – 2 Time & Stress Management	Employability Skills	2	3
3.7	23SOCI307	Internship/ Industrial Activity	Internship Training	2	-
Total				26	30

SECOND YEAR**Semester-IV**

Sl. No.	Course Code	Category	Title of the Subject	Credit	No. of Hours
4.1	23SOCC401	Core Course – XI	Sociology of Health	5	6
4.2	23SOCC402	Core Course – XII	Political Sociology	5	6
4.3	23SOCP403	Project with Viva-Voce	Research Project & Viva-voce	7	10
4.4	23SOCE404	Elective (Industry Entrepreneurship) 20% Theory 80% Practical	Field Work	3	4
4.5	23SOCPCS3	Skill Enhancement Course/Professional Competency Skill	Skills for Competitive Examinations	2	4
4.6	23SOCX406	Extension Activity	Rural Camp	1	
Total				23	30

SEMESTER – I

Principles of Sociology

First Year

Semester I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23SOCC101	Principles of Sociology	Core - I	Y	-	-	-	5	7	25	75	100	
Learning Objectives												
LO1	The course aims to enumerate the origin and development of sociology as a discipline											
LO2	The course outlines the basic ideas about socialization and various factors that affect the socialization process.											
LO3	The course will interpret the different social institution and their relationship with each other.											
LO4	The course will compare and contrast the different social stratification functioning in the society.											
LO5	The courses critically assess the process of social change and factors associated with social change.											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Be able to understand the emergence of sociology and the relationship between individual and society.							PO1, PO2				
CO2	Enable to enumerate the process of socializations and the importance of social groups.							PO1, P8				
CO3	Be able to identify the different social institutions and their impact on society.							PO4, PO6				
CO4	summarize the diverse social stratifications that function in the society.							PO4, PO5, PO6				
CO5	Recognize the process and causes for social change and able to obtain the various basic concepts related to sociology							PO3, PO8				

UNIT I

Origin and Development of Sociology

Meaning, Nature and Scope of Sociology, Sociology as a Science- Relationship with other Social Sciences. Individual and Society, Heredity and environment. Co-operation

UNIT II

Socialization

Stages and Agencies of Socialization. Social and cultural Processes: Co-operation, Accommodation, Assimilation, Competition and conflict. Social Groups: Meaning, Types of Groups- Primary, Secondary, In- Group, Out-Group and Reference Group. Social Control: Factors and Agencies of Social Control.

UNIT III

Social Institutions

Marriage- Monogamy, Polygamy, Polygyny, Polyandry, Hypergamy, Hypogamy, Endogamy, Exogamy, Levirate, Sororate. Rules and Residence: Patrilocal, Matrilocal, Avunculocal, Neo-local, Divorce. Family: Joint Family, Nuclear Family, Extended Family. Economy: Production Relation- Division of Labour- Concept of Class Distribution. Polity: Government – State and Nation- Power, Electoral System, Voting. Religion: Monotheism, Polytheism, Animism, Major Gods and Goddesses, Village Level Deities –Ancestral worship (Family level), Individual Level Deities

UNIT IV

Social Stratification

Race - Classification- Negroid, Australoid, Mongoloid, Xanthochloroid, Melanochroid, Races in India- Aryan and Dravidian. Caste: Varnasrama System- Brahmin, Kshatriya, Vaishya, Shudra.

Class- Owners, Workers, Upper, Middle, Lower Classes- Co-existence of Caste and Class, Class Consciousness. Gender- Concept of Patriarchy- Feminism- Radical Feminism- Liberal Feminism- Multicultural Feminism, Powerlessness of women, Empowerment of Women- Social, Economic and Political.

UNIT V

Social Change

Evolution, Progression and Deterioration. Factors of Social Change- Biological, Physical and Cultural.

References Books (Latest Editions)	
1	Gelles J. Richard, Ann Levine, Sociology- An Introduction, Mc Graw Hill Company, Singapore, 1995.
2	Leonard Broom, Principles of Sociology, Media Promoters and Publication Pvt. Ltd., Bombay, 1993.
3	Ogburn and Nimkaff, A Handbook of Sociology, Eurasia Publication House, New Delhi, 1966.
4	Gisbert, Pavscal, Fundamentals of Sociology, Orient Longman, Bombay, 1933.
5	Antony Giddens, Essential Concepts in Sociology, Wiley India, 2017
Text Books	
1	The Principles of Sociology, vol. 1 (1898), Herbert Spencer
2	Sociology: Principles of Sociology with An Introduction to Social Thoughts (2019), C. N. Shankar Rao
3	Introduction to Sociology – 2nd Canadian Edition (2016), William Little
4	Principles of Sociology (College Outline) 1961, Alfred McClung Lee
5	Principles of Sociology (2020), Dr. Kumar
Web Resources	
1	https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_sociology_final.pdf
2	https://indianculture.gov.in/principles-sociology
3	https://opentextbc.ca/introductiontosociology2ndedition/open/download/
4	https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2642/Spencer_1650-01_Bk.pdf
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos

Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	S	M	S	S	S	M	M	S	S	S
CO 2	M	S	S	S	M	S	S	S	M	S
CO 3	M	S	S	S	S	S	S	M	M	S
CO 4	S	M	S	S	S	S	S	S	S	M
CO 5	M	S	S	M	M	M	S	S	S	S

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3					1				
CO 2		3				1				
CO 3						1				
CO 4	3			3	3	1				
CO 5	2		3			1				

S-Strong (3) M-Medium (2) L-Low (1)

Sociological Theory

First Year

Semester I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23SOCC102	Sociological Theory	Core - II	Y	-	-	-	5	7	25	75	100	
Learning Objectives												
LO1	Identify major foundational orientations used in sociology											
LO2	To compare and contrast the underlying assumptions of those Sociological orientations.											
LO3	Understand how theories reflect the historical and social contexts of the times and cultures in which they are developed.											
LO4	Aim to impart theoretical orientations to the social world.											
LO5	To let students, understand how theories inform substantive areas of current sociological research introduce the student contribution of classical thinker for the development and growth of Sociology											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can be;											
CO1	The students should be able to explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues.							PO1, PO2				
CO2	Able to make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.							PO1, PO5				
CO3	Able to demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.							PO4, PO6				
CO4	Able to integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.							PO4, PO5				
CO5	Summarize the contribution of classical thinkers, this will help the student to ascertain the significant and relevant of the discipline in studying of social reality.							PO3, PO8				

UNIT I

August Comte: The Law of Human Progress- Hierarchy of Sciences- Social Statics and Dynamics. **Herbert Spencer:** Evolutionary Theory- Organismic Analogy

UNIT II

Emile Durkheim: Methodology of Social Sciences- Sociology of Religion- Theories of Suicide- Division of Labour- Anomie

Karl Marx: Historical Materialism- Class Struggle- Alienation- Social Change

UNIT III

Max Weber: Ideal Type- Types of Authority- Class, Status and Power- Bureaucracy.

UNIT IV

Talcott Parsons: Social Action- Social System- Pattern Variables.

UNIT V

Robert K. Merton: Theory and Research- Manifest and Latent Functions, Anomie and Reference Group Theory

References Books (Latest Editions)	
1.	Coser L.A., Masters of Sociological Thought, Harcourt Brace, LavarnoVich, USA, 2004.
2.	Turner, Jonathan H., 4thEdn, The Structure of Sociological Theory, Rawat Publication, New Delhi, 1987.
3	Turner, Bryan. S (ed)., The Black Well Companion to Social Theory, Oxford & Cambridge, USA.
4	Coser, Lewis A and B. Rosenberg, Sociological Theory, Macmillan Publication, New York, 1997.
5	Fletcher, Ronald, The Making of Sociology, Vol.I, Rawat Publication, New Delhi, 1971.
Text Books	
1	Haralambas, M. and R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi,1980.
2	Social Theory, A Textbook (2017), Carsten Bagge Laustsen, Lars Larsen, et al.
3	Social Theory, Eight Edition (2010), George Ritzer.
4	A Beginner's Guide to Social Theory, First Edition (2002), Shaun Best
5	A Beginner's Guide to Social Theory (2002), Shaun Best
Web Resources	
1	https://en.wikibooks.org/wiki/Introduction_to_Sociology/Sociological_Theory

2	https://www.thoughtco.com/sociology-research-and-statistics-s2-3026650
3	https://revisesociology.com/sociology-theories-a-level/
4	https://openstax.org/books/introduction-sociology-3e/pages/1-3-theoretical-perspectives-in-sociology
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S							S
CO 2	M	S		S			S	
CO 3				S		S		
CO 4			S		S			
CO 5						M		

S-Strong (3) M-Medium (2) L-Low (1)

Indian Society: Structure and Process

First Year

Semester I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC103	Indian Society: Structure and Process	Core - III	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the many aspects of contemporary Indian society.										
LO2	The course will make the students outline the diverse characteristics of Indian society										
LO3	The course will interpret the social structures in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in Indian society during the post-independence period										

UNIT I

Approaches to the study of Indian Society

- Indological Approach
- Structural Functional Approach
- Dialectical Approach
- Subaltern Approach

UNIT II

Characteristics of Indian Society

- Social Stratification System: Structure- Changing trends in Stratifications
- Rules of Marriage
- Dowry System in Indian Marriage
- Types of Family – Characteristics – Changing Scenario

UNIT III

Village Organizations in India

- Physical Organization
- Social Organization
- Economic Organization
- Political Organization

UNIT IV

Social Issues in Indian Society

- Social and Economic Inequalities
- Social Stratification Conflict
- Communal Tension
- Regionalism and Nationalism

UNIT V

Towards Social Transformation of Indian Society

- Modernization of Indian Tradition
- Ideology and Change
- Social Legislation and Social Change
- Industrialization and Urbanization

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	To enable to understand the different perspectives to inspect Indian society.	PO1, PO4
CO2	To identify with the nature and functions of various social structures in India.	PO2
CO3	To critically assess the different social institutions in rural society.	PO4, PO3
CO4	To recognize diverse social issues and their impact on Indian society.	PO5, PO6
CO5	To compare and contrast the various social changes in culture and legislations.	PO8
References Books (Latest Editions)		
1	Atal Yogesh, Indian Sociology- from where to where, Rawat Publication, New Delhi, 2003.	
2	Beteille Andre, Caste, Class and Power: Changing Patterns of stratification in a Tanjore Village, University of California Press, USA, 1965.	
3	Dube S.C, The Indian Village, Routledge Publication, London, 1967.	
4	Dumont Louis., Homo Hierarchicus: The Caste System and its Implications, Vikas Publication, New Delhi, 1970.	
5	Mukherjee D.P., Diversities, People's Publishing house, Delhi, 1958.	
Text Books		
1	Indian Society, Institutions and Change by Rajendra K. Sharma, 2004	
2	Indian Society by Shyama C. Dube, 1992	
3	Sociology of Indian Society by C. N. Shankar Rao, 2004	
4	Indian Social Structure and Change by Kanhaiya Lal Sharma, 2007	
5	India Since Independence, by Bipan Chandra, 2008	
Web Resources		
1	https://onlinecourses.nptel.ac.in/noc21_hs47/preview	
2	https://egyankosh.ac.in/bitstream/123456789/5437/1/MWG-009B1E-U1.pdf	
3	https://accountlearning.com/social-structure-indian-society-features/	
4	https://www.studocu.com/in/document/chandigarh-university/master-of-law-	

	llm/structure-and-composition-of-indian-society/25376829	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		S		S		M		
CO 2	M			S				
CO 3	S						S	
CO 4			S			S		S
CO 5					S			

S-Strong (3) M-Medium (2) L-Low (1)

Cultural Sociology

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCE104	1.4.1.Cultural Sociology	Departmental Elective - I	Y	-	-	-	3	5	25	75	100
Learning Objectives											
LO1	Explore the theoretical debates in the sociology of culture, focusing on the concepts of values, identities, and actions.										
LO2	Consider how these concepts help us to understand the role and influence of culture in contemporary societies.										
LO3	Analytically apply these ideas to an original research topic employing qualitative methods.										
LO4	To understand and reflect on theoretical choices and their conceptual and methodological consequences at the field of the sociology of culture										
LO5	Helps students to design and execute an original research project using a sociologically-informed approach to some aspect of a culture or subculture.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Culture; Concepts, definition and scope, Components of culture, elements of culture, religion, language art and literature, cultural lag, ethnocentrism and cultural diffusion.							8	LO1		
II	Value and Norms: custom and tradition; folkways and Mores: Symbol and norms; Social organization and sanction.							8	LO2		
III	Theories of Culture; Karl Marx; the ruling class culture, Emile Durkheim; Culture and its origins in society, Max Weber; notion of sub culture, Jeffrey Charles Alexander: Sociology of culture and Cultural trauma.							8	LO3		
IV	Culture as Marker of Group Status: Governance; production; socialization; education; Distribution, propagation, interpretation, reception and knowledge creation							8	LO4		
V	Culture and Nationalism; Identity; Material and Non-material culture; Cultural Change and its factors: Liberalization, Privatization and Globalization (LPG).							8	LO5		
Total							40				
Course Outcomes											
Course Outcomes	On completion of this course, students will / can;										

CO1	With this course students will become familiar with the major approaches to the sociological study of culture.	PO1, PO6
CO2	They will understand how culture can influence our actions and our identities.	PO1, PO2
CO3	The students will gain a detailed knowledge of main theories and empirical themes belonging to the sociology of culture.	PO4, PO6
CO4	The students will gain a sociologically informed understanding of important modern cultural institutions, phenomena or themes such as media, current trends in popular culture and leisure, youth culture and art.	PO4, PO5,
CO5	The student will learn to creatively theorize and analyze cultural phenomena	PO3
References Books (Latest Editions)		
1	Aschaffenburg, Karen and Ineke Maas. 1997. "Cultural and Educational Careers: The Dynamics of Social Reproduction." American Sociological Review 62: 573-87.	
2	Bernstein, Basil. 1975. Social class, language and socialization. In Class, Codes and Control: Theoretical Studies Towards a Sociology of Language, 2nd ed., pp. 170-189. New York: Schocken Books.	
3	Douglas M. 1966. Purity and Danger. London: Routledge and Kegan Paul. Hagan, John. 1991. "Density and Drift: The Risks and Rewards of Youth." Amer. Sociol. Rev. 56: 567-82.	
4	Harzing, Anne and Geert Hofstede. 1996. "Planned Change in Organizations: The Influence of National Culture." Research in the Sociology of Organizations 14: 297-340.	
5	Kunda, Gideon. 1992. Engineering Culture: Control and Commitment in a High-Tech Corporation. Philadelphia: Temple Univ. Press. Morrill, Calvin. 1991. "Conflict Management, Honor and Organizational Change." American Journal of Sociology 97: 585-621.	
Text Books		
1	An Introduction to Cultural Studies, 2/e Unknown Binding by Pramod K. Nayar, 2016	
2	Handbook Of Cultural Sociology by Hall and John R and Grindstaff and Laura et al. 2010	
3	Cultural Sociology - An Introduction by Les Back, Andy Bennett et al. 2012	
4	Handbook of Cultural Sociology by John R. Hall, Laura Grindstaff, Ming-Cheng M. Lo, 2010	
5	The Oxford Handbook of Cultural Sociology by Jeffrey C. Alexander, Philip Smith, Ronald Jacobs, 2012	
Web Resources		
1	https://www.youtube.com/watch?v=1I0TH2ZeRis	
2	https://www.youtube.com/watch?v=vW2nFd3i2bo	
3	https://www.youtube.com/watch?v=RV50AV7-Iwc	
4	https://www.youtube.com/watch?v=ZMAqu4lcagM	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S		M					
CO 2					M	S	S	
CO 3		S		S				
CO 4				M	S		M	S
CO 5	S		S					

S-Strong (3) M-Medium (2) L-Low (1)

ENTREPRENEURSHIP DEVELOPMENT

Semester II

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23SOCE105	1.4.2 ENTREPRENEURSHIP DEVELOPMENT	Departmental Elective Course - I	Y	-	-	-	3	5	25	75	100
Prerequisites		Interest and Basic Understanding in business									
Learning Objectives											
1	To understand the concept of Entrepreneur and Entrepreneurship development in India.										
2	To acquire skills and techniques required for successful entrepreneur.										
3	To develop the ability to critically analyse scope and challenges of entrepreneurship.										
4	To develop and understanding about different schemes and program related to entrepreneurship in India.										
5	To identify the settings and fields to start up a social enterprise for social change.										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To be aware about the concept, Entrepreneur and Entrepreneurship development in India.

CO2: To bring a change in the society by applying entrepreneurial tool.

CO3: To relate to theories of entrepreneurship development.

CO4 : To apply the competencies and skills of an entrepreneur in the field.

CO5: To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development

CO6 : To create an enterprise to solve a social problem

SYLLABUS

UNIT – I

(9 Hours)

Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of term ‘Entrepreneurship, Factors influencing entrepreneurship’. Entrepreneurship development in India. Scope of entrepreneur development. Barriers to entrepreneurship

UNIT – II

(9 Hours)

Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs –Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;

UNIT – III

(9 Hours)

Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.

UNIT – IV

(9 Hours)

Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.

UNIT – V

(9Hours)

Entrepreneurship Development and Government: Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.

Text Books

1. Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
2. Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.
3. Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
4. S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
5. Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

Books for References

1. Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.
2. Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
3. Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995.
4. Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
5. Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

Web Resources

1. <https://www.iare.ac.in/>
2. <https://www.creditmantri.com/>
3. <https://startuptalky.com/>
4. <https://www.yourarticlelibrary.com/>
5. <https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources>

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	1
CO2	3	3	3	2	3
CO3	3	1	3	2	3
CO4	3	3	3	3	3
CO5	3	3	2	2	3
CO6	3	3	3	3	3

3 – Strong

2 – Medium

1 - Low

SOCIAL PROBLEMS IN INDIA

First Year Semester – I
Interdepartmental Elective - I

(SUBJECT CODE – 23ASOCX01)

Learning Objectives

- LO1: To enable the students to understand the basic concepts of social problems
LO2: To learn basic causes for crime and delinquency and analyse the issues like alcoholism and drug addiction.
LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Course Outcomes

Upon completion of this course, the students will

- CO1. apply sociological perspectives and use their sociological imagination in understanding the causes and consequences of social problems.
CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.
CO3. identify the preventive strategies of alcoholism and drug addiction.
CO4. acquire knowledge on causes, consequences and prevention of AIDS.
CO5. know the various methods of rehabilitation related to vulnerable groups in India.

Unit-I

Social Problem - Definition and meaning of social organization and disorganization — Causes of social disorganization, Individual disorganization – Causes, stages - Mental Illness - Types, causes, suicide - Theories of Suicide.

Unit-II

Crime and Delinquency - Crime - Causes, biological and environmental factors - Juvenile Delinquency - Causes and Prevention of Adult offenders.

Unit-III

Alcoholism and Drug Addiction - Causes, consequences and prevention strategies.

Unit-IV

Prostitution — Causes, types, prostitution and personal disorganization - Prostitution and Family Disorganization - Suppression of Immoral Traffic Act of 1956. AIDS - Causes, extent, consequences and prevention - Awareness perspectives and problems.

Unit-V

Poverty, Unemployment and Beggary - Poverty Absolute and Relative causes - Unemployment - Types! Causes - Effects of unemployment.
Extent of unemployment in India - Beggary, Causes -Types, techniques, extent of beggary in India, methods of rehabilitation - Relevance of U.N.

Text Books

1. William Komblem, *Social Problems*, USA: Pearson Inc., 2000.
2. Madan, G.R. *Indian Social Problems*, New Delhi: Allied Publishers 1973.

Supplementary Readings

1. Ahuja, Ram, *Social Problems in India*, Jaipur: Rawat, 2002.
2. Jain, Prabha Shasi and Singh Mamta, *Violence Against Women*, New Delhi: Raddha Pub., 001.

3. Mistra, Girish and Pandey Rajkumar, *White Collar Crimes*, New Delhi: GramPublicaiton,1998.
4. Julian Joseph. *Social Problems*, Prentice Hall, New Jersey: Englewood Cliffs, 1977.
5. Merton, Robert, K. and Nisbet, *Contemporary Social Problems*, New York: Harcourt Brace Jovanorich, 1979.

Outcome Mapping

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	1		3									1			3		1	3
CO2		2			1	2		3		2		2		1		2		
CO3													3					2
CO4			1		3		1			1				1	1			
CO5								2			1		2					1

*1 - Low, 2 - Medium, 3 – Strong

SEMESTER - II

Research Methodology and Statistics

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC201	Research Methodology and Statistics	Core - IV	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To design to acquaint students with the theoretical understanding during pre and post field work scenario.										
LO2	To promotes ethical debates in sociology.										
LO3	To impart strong theoretical knowledge in social research.										
LO4	To familiarize the students with research types and techniques.										
LO5	To introduce the methods in quantitative and qualitative research and enhance the ability of the students to apply the research methods to practical issues										
UNIT	Details							No. of Hours	Learning Objectives		
I	Aims of Social research: Understanding the Function of Society, Studying Individual behaviour and Socialization, Evaluation Social Problem, Exploring Social Realities. Characteristics of Scientific Research Verifiability, Accuracy, Objectivity, Systematization. Types of Research: Quantitative, Qualitative, Comparative and Longitudinal.							12	LO1		
II	Theory, Fact and Hypothesis: Characteristics of Theory- Set of Interdependent-Proposition, Relationship Between Proposition, Certain Level of Generality, empirically testable, Logical Consistency. Role of Theory: Narrowing the range of Facts, Making the reliance of Facts, Conceptualization in the Process, Classifying the Facts, Summarizing, Generalizing and Systematizing the Relationship between the Facts, Prediction of Facts – Points out Gape in Knowledge. Fact: Physical, Mental and Emotional Occurrences - Lead to Theories Hypothesis: Empirically testable Abstract Proposition. Types of Hypothesis, Working Hypothesis, Abstract Hypothesis. Research hypothesis and Null Hypothesis – Characteristics of Hypothesis – Clear Conception, Specificity, Relationship with Available Techniques, relationship with Theory.							12	LO2		
III	Research Process and Sampling: Research Process: Research Design - Types of Research – Descriptive, Diagnostic and experimental							12	LO3		

	Sampling: Types of Sampling, Probability sampling – Simple random, Stratified Random, Systematic Cluster, Multi Stage and Multi-Faceted Non- Probability Sampling – Convenient, Purposive, Quota Snow Ball, Judgment Methods of Data Collection: Case Study. Tools of Data Collection: Questionnaire, mailed Questionnaire, Interview Schedule.		
IV	Data Analysis: Classification, Coding, Editing, Tabulation, Diagrammatic and Graphic Representation, Interpretation and Report Writing.	12	LO4
V	Statistics: Introduction, Importance, Scope, Function and Limitations Measures of Central tendency: - Mean, Median, Mode Measures of Dispersion: - Range, Quartile Deviation, Mean Deviation and Standard Deviation. Correlation Analysis: Karl Persons Coefficient of Correlation, Rank Correlation and Association of Attributes.	12	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	At the completion of this course, the student will be able to understand the nature, scope and aim of social research along with relevant Scientific methods necessary for research.	PO1, PO8	
CO2	Understand the core themes such as description, presentation and argumentation in statistical / quantitative contexts.	PO1, PO2, PO6	
CO3	The course will evaluate the student's knowledge and give directions to undergo debates and live discussions will be conducted on Social Problems in the context of research methods.	PO4, PO8	
CO4	Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.	PO4, PO6	
CO5	Student will understand skills about Collecting Data, Writing Bibliography and Analysing data.	PO3, PO5	
References Books (Latest Editions)			
1.	Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi – 1978.		
2.	Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.		
3.	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.		

4.	Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.	
5	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920	
Test Books		
1	Kothari C.R., Research Methodology – Methods and Techniques, Wiley Eastern Limited, Madras, 1985.	
2	Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition, by John W. Creswell, 2014	
3	Qualitative Research: A Guide to Design and Implementation 4th Edition, by Sharan B. Merriam (Author), Elizabeth J. Tisdell, 2015	
4	HANDBOOK OF RESEARCH METHODOLOGY, Dr. Shanti Bhushan Mishra, Dr. Shashi Alok and Dr. Shashi Alok, 2017	
5	The Craft of Research, Third Edition, by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, 2008	
Web Resources		
1	https://gradcoach.com/what-is-research-methodology/	
2	https://www.sociologylens.in/2019/03/social-research-and-stages-in-social.html	
3	https://www.youtube.com/watch?v=C9XiYweRGvk	
4	https://research.com/research/how-to-write-research-methodology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate	Longer essay/ Evaluation essay, Critique or justify with pros and cons	

(K5)	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		S			M			S
CO 2	S			M			S	
CO 3			S			S		
CO 4	M			S	S			
CO 5			S					S

S-Strong (3) M-Medium (2) L-Low (1)

Contemporary Sociological Theory

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC202	Contemporary Sociological Theory	Core - V	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To make the students acquainted with the various theoretical perspectives that have shaped the discipline of sociology.										
LO2	The students will examine primary texts, historically situate the scholars of those texts, and explore the ways these theories have been used to explain a wide range of social phenomena in our contemporary world.										
LO3	To gain a structural understanding of sociological theory and its trajectory within our discipline.										
LO4	Makes the students to treat contemporary sociological theory as a set of conceptual tools for theorizing understudied or taken-for-granted phenomena and for reexamining existing areas of inquiry from new analytical angles.										
LO5	To make students to actively theorize the social world by appropriately and creatively applying sociological concepts to the issues, debates, and phenomenon.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Structuralism and Functionalism: Randall Collins- Microstructuralism Anthony Giddens- The Theory of Structuration Talcott Parsons- Analytical Functionalism Robert K. Merton- Empirical Functionalism							12	LO1		
II	Dialectical and Critical theory: Ralf Dahrendorf- Dialectical Conflict Lewis. A. Coser – Conflict Functionalim Jurgen Habermass- Critical Theory							12	LO2		
III	Interactionism: Edmund Husserl and Alfred Schutz – Phenomenology Herbert Blumer and G.H. Mead- Symbolic Interactionism Garfinkle- Ethnomethodology							12	LO3		
IV	Exchange Theory George C. Homans- Exchange Behaviorism Peter M. Blau- Structural Exchange							12	LO4		
V	Neo-Marxism and Post Modernism: Louis Althusser- Structural Marxism Antonio Gramsci- Hegemony							12	LO5		

	Michel Foucault- Post-structural / Post Modernism Jacques Derrida- Deconstruction		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	The course is aimed at providing a graduate level introduction to the contemporary sociological theories which helps them to link each contemporary theory to its classical roots in order to understand or appreciate it through critical thinking.	PO1, PO2	
CO2	Explore and fully understand various theoretical developments in contemporary sociology.	PO2, PO4	
CO3	Critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues at the global levels.	PO3, PO6	
CO4	introduce the work of contemporary sociological thinkers.	PO4, PO5	
CO5	be able comprehend the contribution of classical and contemporary thinkers.	PO8	
References Books (Latest Editions)			
1	Seidman, Steven and Alexander, Jeffrey C (etd), The New Social Theory- Reader, Routledge Publication, London, 2001.		
2	Smart, Barry., Michel Foucault, Routledge Critical Thinkers, Routledge Publication, UK, 2007.		
3	Turner H. Jonathan, The Structure of Sociological Theory, Fourth Edition, Rawat Publication, Jaipur, 2001.		
4	Calhoun, Craig, et. Al, (etd) Contemporary Sociological Theory, Blackwell Publishers, Oxford, UK, 2002.		
5	Elliot, Anthony and Larry Ray (etd), Key Contemporary Social Theories, Blackwell Publishing, UK, 2003.		
Text Books			
1	Contemporary Sociological Theory - An Integrated Multi-Level Approach by Doyle Paul Johnson, 2008		
2	Contemporary Sociological Theory by Jonathan H. Turner, 2012		
3	Contemporary Sociological Theory by Steven Loyal, Sinisa Malesevic, 2020		
4	Contemporary Social Theory - An Introduction by Anthony Elliott, 2009		
5	Social Theory - A Textbook by Carsten Bagge Laustsen, Lars Thorup Larsen, Mathias Wullum Nielsen, Tine Ravn, Mads P. Sørensen, 2017		
Web Resources			
1	https://www.youtube.com/watch?v=U4nPkpVaK7E		
2	https://www.youtube.com/watch?v=zcrHbBJHe0Q		
3	https://www.youtube.com/watch?v=bAfaH4sYjKs		
4	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		
Methods of Evaluation			

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S							S
CO 2			S				S	
CO 3		S		S				
CO 4				S		M		
CO 5	M				S			

S-Strong (3) M-Medium (2) L-Low (1)

Social Movements in India

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC203	Social Movements in India	Core - VI	Y	-	-	-	4	6	25	75	100
Learning Objectives											
CO1	The course is designed to enumerate the importance of social movement and social change among students.										
CO2	The course will explain the diverse movements that occur in Indian society.										
CO3	The course employs the process of religious reform social movement on Indian society.										
CO4	The course will compare and contrast the different backward class movement that occurred in Indian society										
CO5	The course will critically assess the functions of women's movements on women empowerment										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Meaning- Nature and Characteristics of Social Movements • Conceptual problems • Types of enquiries on social movement. 							12	CO1		
II	Types of Social Movements Revolutionary - Regressive- Reform and Expressive movements.							12	CO2		
III	Theological Movements <ul style="list-style-type: none"> • SNDP Movement in Kerala • Brahma Samaj and Arya Samaj 							12	CO3		
IV	Backward Class Movements <ul style="list-style-type: none"> • Mahar Movement in Maharashtra, • Non -Brahmin Movement in T.N • Yadava Movement, • Self-Respect Movement in T.N 							12	CO4		
V	Women's Movement in India <ul style="list-style-type: none"> • Women's Movement in India before and after Independence. • Role of women's organizations in women empowerment 							12	CO5		

	Total	60
Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Enable to understand the different types of social movements and social transformations.	PO1, PO4
CO2	Identify the different theoretical orientations to learn about the social movements in India.	PO1, PO2
CO3	Evaluate the impacts of the religious reform movement in the Indian society.	PO6, PO8
CO4	Be able to recognize the various backward class movements and their effects on a deprived section of society.	PO4, PO6
CO5	Evaluate the diverse women movements in India and the function of women's organization on the progress of women.	PO3, PO5
References Books (Latest Editions)		
1	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.	
2	Rao M.S.A., Social Movements and Social Transformation, Manohar, New Delhi 1979.	
3	Bateile, Andre. The Backward Classes: The New Social Order, OUP, New Delhi 1983.	
4	Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004	
5	Social Movements in India - A Review of Literature by Ghanshyam Shah, 2004	
Text Books		
1	Social Movements - Concepts, Experiences and Concerns by Biswajit Ghosh, 2020	
2	Social Movements - The Structure of Collective Mobilization by Paul Almeida, 2019	
3	Understanding Social Movements by Greg Martin, 2015	
4	Social Movements and Protest by Gemma Edwards, 2014	
5	The Social Movements Reader - Cases and Concepts by James M. Jasper, Jeff Goodwin, 2014	
Web Resources		
1	https://www.youtube.com/watch?v=ZvajDwWZo34	
2	https://www.youtube.com/watch?v=6UVZHDK5t5g	
3	https://www.youtube.com/watch?v=Ub8y5N1gHM4	
4	https://blog.ipleaders.in/social-movements-modern-india/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	

	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S				M			
CO 2		S						
CO 3				S		S		S
CO 4					S		S	
CO 5	M		S	S				

S-Strong (3) M-Medium (2) L-Low (1)

Sociology of Disaster Management

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCE204	2.4.1 Sociology of Disaster Management	Departmental Elective - II	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To familiarize the students about disasters (Natural and Manmade) and possible strategies to address the related issues.										
LO2	To develop awareness and knowledge about the environmental process.										
LO3	To impart knowledge on various natural disasters relating to the environment and their aftermath in the society.										
LO4	To understand the different types of disasters and the role of civil society in controlling and managing disasters.										
LO5	To understand the principles of Disaster Management										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction Concepts, Nature, Meaning and definitions of disaster; Emergence of disaster management; Understanding the Sociology of Disaster; Scope and objectives of Sociology of disaster management; Sociological Perspective on disaster management.							8	LO1		
II	Causes and Impacts of Disaster on Society Causes, Impacts and Types of Disaster Management; Man-Made: Wars-riots- Industrial disaster- Nuclear disaster; Natural Disaster: Floods-Earthquakes-Famines-epidemics; Principles and elements of disaster management; Hazards; Risks; Vulnerability.							8	LO2		
III	Social Crisis and Disaster Management Policies Pre-disaster Management and Post-disaster relief and Rehabilitation; Nature and types of Social Crisis and Management; Economic Crisis and its impact on managing disasters.							8	LO3		
IV	Disaster Management and Administration Role of Management during disaster, Disaster Manager's Role in Disaster Management; Role of Civil Society and NGOs in Disaster Management.							8	LO4		
V	Sociological Studies on Disaster; Disaster Prevention Case Studies from India and beyond disaster Prevention and Mitigation; Sustainable Reduction of Disasters.							8	LO5		
Total							40				

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Understand sociological perspectives on environmental issues especially disaster.	PO1, PO2
CO2	Have knowledge on eco system and eco management.	PO1
CO3	Understand the role of voluntary organizations in rehabilitation	PO4, PO5, PO6
CO4	Comprehend the social, economic and cultural environment	PO3, PO8
CO5	Infer methods of disaster management, disaster prevention and strategies of ecological restoration/ mitigation.	PO4, PO6
References Books (Latest Editions)		
1	Anthony Giddens, Sociology (Second Edition), U.K: Polity press, Cambridge, 1993.	
2	Pravin Sheth, Environmentalism –Politics, Ecology and development, New Delhi: Rawat Publications, 1997.	
3	Mohan I, Environmental Pollution and Management, New Delhi: Asia Publishing house, 1989.	
4	Mohan I, Environmental Pollution and management, New Delhi: Asia publishing house, 1990.	
5	UNDP. Sustainable Development. New York: Oxford University Press, 1999	
Text Books		
1	Handbook of Disaster Research by Enrico L. Quarantelli, Havidan Rodriguez, Russell Dynes, 2006	
2	Handbook of Disaster Research by Havidán Rodríguez, Joseph E. Trainor, William Donner, 2017	
3	Hazards, Risks, and Disasters in Society by Andrew E. Collins, Bernard Manyena, Janaka Jayawickrama, Jones Samantha, 2014	
4	Disaster Management in India by Rajendra Kumar Pandey, 2020	
5	World Commission on Environment and Development our Common Future, Brundtland Report, New Delhi, Oxford University Press, 1987.57	
Web Resources		
1	https://online.sju.edu/graduate/masters-criminal-justice/resources/articles/homeland-security-sociology-of-disasters	
2	https://www.youtube.com/watch?v=jlXWot27Omk	
3	https://www.youtube.com/watch?v=35qDxDJjBss	
4	https://en.wikipedia.org/wiki/Sociology_of_disaster	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	

	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		M		S				M
CO 2						S		
CO 3	S				S		S	
CO 4		S		S		M		
CO 5			S					S

S-Strong (3) M-Medium (2) L-Low (1)

NGO and Development Practice

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCE205	2.4.2 NGO and Development Practice	Departmental Elective - II	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	This course enumerates the theoretical understanding of Voluntarism and social action.										
LO2	The course will explain the role of Non-Governmental Organizations in policymaking.										
LO3	The course will interpret the performance assessing strategies of Non-Governmental Organization in India.										
LO4	The course will employ the effectual project management mechanisms among Non-Governmental Organizations.										
LO5	The course will review the idea of the Indian experience of social change and progress created by Non-Government organizations										
UNIT	Details							No. of Hours	Learning Objectives		
I	<ul style="list-style-type: none"> • Alternative Development: <ul style="list-style-type: none"> • Concepts: Alternative Development- Grass Root Development, Sustainable Development. • Philosophy of Voluntary Service: Social Justice and Distributive Justice • Social Action: Social Action and Social Activism- Objective of Social Action 							8	LO1		
II	<ul style="list-style-type: none"> • Voluntary Organization and Development Initiatives: <ul style="list-style-type: none"> • Genesis and development of Voluntary Organizations & Types of NGOs • NGOs as Catalysts of change and development • Social action for social advocacy, policy formulation, enforcement of social legislations, social empowerment and alleviation of social problems. • Internationalization of NGOs 							8	LO2		
III	<ul style="list-style-type: none"> • NGO Management: <ul style="list-style-type: none"> • Social Entrepreneurship- Concept, Theories, Principles and Organization • Structure of NGOs • Governance and Accountability 							8	LO3		

	<ul style="list-style-type: none"> Organizing Development practice Assessing NGO Performance 		
IV	<ul style="list-style-type: none"> Project Management: Types of Development Projects Project Identification and project selection Fund Raising Project planning and project formulation Institution building and project implementation Project monitoring and evaluation Project documentation 	8	LO4
V	<ul style="list-style-type: none"> Development Practices- Case Studies Poverty Alleviation Women and Development Health and Development Environmental Protection and Natural Resource Management 	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the concepts of voluntarism and NGO management.	PO1, PO8	
CO2	Enables the students to identify and describe the various voluntary organizations and international Non-Governmental organizations.	PO4, PO5, PO6	
CO3	Interpret the different evaluative tools that are employed to effective management of NGO's	PO4, PO6	
CO4	Critically assess the planning and implementation strategies of project management in NGOs	PO1, PO2	
CO5	Able to recall the different development programmes of NGOs in India	PO3, PO8	
References Books (Latest Editions)			
1	Pawar S.N et.al, NGOs and Development, The Indian Scenario, Rawat Pub, Jaipur, 2004		
2	Bhose S.G.R Joel., NGOs and Rural Development, Theory and Practice, Concept Publishing Company, New Delhi, 2003		
3	Lewis David and Tina Wallace (etd), Development and NGO's and the Challenges of Change- New Roles and Relevance, Rawat Pub, Jaipur, 2003		
4	Lawani B.T., NGOs in Development, Rawat Pub, Jaipur, 1999		
5	Edward Micheal and Alan Flower, NGO Management, Earth Pub, New Delhi, 2003		

Text Books		
1	Non-Governmental Organizations and Development by David Lewis, Nazneen Kanji, 2009	
2	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
3	The Management of Non-Governmental Development Organizations by David Lewis, 2006	
4	NGO Law and Governance - A Resource Book by Grant B. Stillman, 2006	
5	Non-Governmental Organizations, Management and Development by David Lewis, 2014	
Web Resources		
1	http://cleenet.org/index.php/en/online-courses/modul-1/89-project-management-for-ngos	
2	https://conservancy.umn.edu/bitstream/handle/11299/93475/Nongovernmental%20Organizations%20in%20Community%20Development.pdf	
3	https://www.tandfonline.com/doi/full/10.1080/09614524.2018.1433816	
4	https://www.globalissues.org/article/25/non-governmental-organizations-on-development-issues	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S							
CO 2		S						
CO 3				S		S	S	
CO 4		M		S	S		M	
CO 5			S					S

S-Strong (3) M-Medium (2) L-Low (1)

SOCIOLOGY OF MASS COMMUNICATION

SECOND YEAR

SEMESTER II

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23ASOCX02	Sociology of Mass Communication	Inter departmental Elective - II	Y	-	-	-	3	4	25	75	100
Learning Objectives											
LO1	To make the students acquire knowledge in the field of communication										
LO2	To understand the role of mass communication in creating a new world										
LO3	To enable the students to understand the effects of mass communication on society										
UNIT	Details							No. of Hours	Learning Objectives		
I	Concepts and Functions of Communication – Definition and Meaning of communication, Communication process, models, scope and functions of communication.								LO1		
II	Communication Channels - Definition, dimension, classification, nature and selection of communication channels.								LO2		
III	Mass Communication - Definition, scope characteristics and functions of mass communication Theories of mass communication – Hypodermic needle theory, Bullet theory and Stimulus Response theory.								LO3		
IV	Mass Media – Origin and growth of print media, electronic media. Mass media and mass culture - Folk art.								LO4		

V	Effects of Mass Communication on Society and culture - Mass media and national integration, mass media and social development. Diffusion of new ideas and practices - Cultural norms and diffusion.		LO5
	Total		
Course Outcomes			
Course Outcomes			
CO1	To acquire knowledge about mass media and its various forms such as print, radio, television media in modern society		PO1, PO5
CO2	To Understand the technological development in the mass communication process.		PO1, PO2
CO3	To learn the various theories of mass communication.		PO4, PO6
CO4	To interpret the role of mass media in national integration.		PO3, , PO6
CO5	To able to understand the utility of mass communication in cultural diffusion.		PO3, PO8
References Books			
1	Devi Urmila, Mass Communication Today, New Delhi: ACE Books India, 2010.		
2	Gupta, V.S., Communication Technology Media Policy and National Development, New Delhi: Concept Publishing Company, 1999.		
3	Srinivas R., Melkote. Communication and Development in the Third world: Theory andPractice, New Delhi: Sage publication, 1991.		
4	Gupta V.S., Communication Technology, Media Policy and National Development, NewDelhi: Concept Publishing Company, 1999.		
5	Vilanilam. J.V., Growth and Development of Mass Communication in India. New Delhi:National Book Trust, 2003.		
Text Books			

1	Vilaniam, J.V., Growth and Development of Mass Communication in India, New Delhi: National Book Trust, 2003.	
2	Denis McQuail, Mass Communication Theory an Introduction, New Delhi: SagePublications, New Delhi, 1998	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Outcome Mapping

CO/PO	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	S		M					L		S		M			S		M	
CO2				M			S											S
CO3		L				L			M		L		M			M		
CO4			S			M								S				
CO5					L					L	M						S	

*L - Low, M - Medium, S - Strong

Academic Writing Skills

Credits: 2

Hours: 4

SKILL ENHANCEMENT COURSE - 1

(SUBJECT CODE - 23TSSC200)

Learning Objectives:

By introducing the course, it is intended to:

- LO1: Enable the students to acquire the skills of writing in English for literary and other purposes
- LO2: Enhance the students master the art of writing in English to fulfill their academic and professional goals
- LO3: Make the students understand the strategies involved in developing effective and coherent paragraphs
- LO4: Make the students get acquainted with the conventions of academic writing in English
- LO5: Help them analyse different sentence structures

Course Outcomes:

At the end of the course, the students will be able to:

- CO1: Construct a variety of flawless sentences in English using appropriate grammatical structures
- CO2: Earn their skills in Technical Writing
- CO3: Draft effective research proposals/reports
- CO4: Exploit the resources of English language for professional development
- CO5: Develop effective introduction and conclusion

Unit I

1. Organizing the Theme
2. Introduction and Conclusion

Unit II

1. The Paragraph
2. Logic

Unit III

3. Deadwood
4. Inflated Diction
5. Weak Word
6. Cliche

Unit IV

7. Sentence Structure: Sentence Fragment, Run-together Sentence, and Comma Splice
8. Sentence Structure: Faulty Pronoun Reference
9. Sentence Structure: Faulty Parallelism
10. Correct Usage
11. Agreement

Unit V

Punctuation and Mechanics

The faculty will impart Contemporary Contours at the end of each course. This Contemporary Contours will not be credited in the examinations.

Text Book:

1. Kinsella, Paul. *The Techniques of Writing*. New York: Harcourt, 1975.

Supplementary Reading:

1. Krammer. G. Melinda, et al. *Prentice Hall Handbook for Writers*. New Jersey, 1995.
2. Langan, John. *Sentence Skills with Readings*. New York: McGraw-Hill, 2001.
3. Mohan, Krishna & Meenakshi Raman. *Effective English Communication*. New Delhi: McGraw-Hill, 2000.

SEMESTER - III

Sociology of Development

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC301	Sociology of Development	Core - VII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	To teach students the concepts, theories, and methods of the development and social services.										
LO2	To make the students outline the diverse approaches of Sociology of development										
LO3	The course will interpret the development in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in post-independence period										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Development and Change • Human Development and Social Development • Sustainable Development – Socio-Cultural Sustainability- Multiple Sustainabilities 							12	LO1		
II	Theoretical Perspectives on Development <ul style="list-style-type: none"> • Functional Perspective • Marxist Perspective • Ecological Perspective • Liberal Perspective • Social Action Perspective 							12	LO2		
III	Theories of Development and Under-development <ul style="list-style-type: none"> • Modernization Theory • Centre Periphery Theory • World Systems Theory • Unequal Exchange Theory 							12	LO3		
IV	Models and Agencies of Development <ul style="list-style-type: none"> • Capitalism • Socialism • Mixed Economy • Market Forces • Non-Governmental Organizations 							12	LO4		
V	Indian Experience of Development <ul style="list-style-type: none"> • Planned Development through Five Year Plans • Impact of Globalization 							12	LO5		

	<ul style="list-style-type: none"> • Impact of Information Technology • Regional Development: Selected case Studies of U.P., West Bengal and Kerala 		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Evaluate and respond to the inequalities that emerge from global integrated and unequal world.		PO1
CO2	Understand socio-economic development, cultural changes their impact on models and agencies of development		PO2, PO6
CO3	Understand the comparative analysis of sociological thinkers related to Development.		PO3, PO6
CO4	Analyse the Development of Gender, marginalized group and peasants		PO4, PO5
CO5	Understand socio-economic development, cultural changes their impact on models and agencies of development		PO8
References Books (Latest Editions)			
1	Amin Samir, Unequal Development, OUP, New Delhi, 1979.		
2	Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization, OUP, New Delhi, 1997.		
3	Dereze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, OUP., New Delhi, 1996		
4	Dereze, Jean and Amartya Sen, Indian Development – Selected Regional Perspectives, OUP. New Delhi, 1996.		
5	Gore, M.S., Social Development, Rawat Publications, Jaipur, 2003.		
Text Books			
1	Sociology of Development by Sheobahal Singh, 2010		
2	The Sociology of Development Handbook by Gregory Hooks, 2016		
3	Harrison, D., The Sociology of Modernization and Development, Sage, New Delhi, 1989.		
4	Introduction to the Sociology of Development by Andrew Webster, 1990		
5	Sociology and Development by Emanuel de Kadt, Gavin Williams, 2018		
Web Resources			
1	https://www.youtube.com/watch?v=T2HXaz64lDs&list=PLKyB9RYzaFRg7voeXIGaz_VpWx20HkaJi		
2	https://www.youtube.com/watch?v=1roAAnIfBy4		
3	https://sociologyofdevelopment.com/about-the-section/significance-of-development-sociology-as-a-field/		
4	https://www.sociologygroup.com/sociology-of-development/		
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	M						S	
CO 2		S				S		
CO 3				S				
CO 4					S	M		
CO 5	S		S					S

S-Strong (3) M-Medium (2) L-Low (1)

Indian Social Problem

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC302	Indian Social Problem	Core - VIII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	Describe and understand the basic theoretical approaches applied to social problems.										
LO2	Identify social problems and offer analysis on the core reasons the issue has developed.										
LO3	Evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.										
LO4	Understand how social problems and their processes interact with, and can maintain, social inequalities in society.										
LO5	Apply sociological analysis of social problems to policy making and its outcomes in society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction The Concept of Social Problem – Theories on Social Problem - Characteristics of Social Problems- Causes of Social Problems - Types of Social Problems - Methods of Studying Social Problems							12	LO1		
II	Poverty and Unemployment The Concept- Incidence and Magnitude- Causes of Rural Poverty- Problem of the Poor and the Pains of Poverty - Strategies for Alleviating Poverty. Present Features of Unemployment in India- Types- Causes – Consequences.							12	LO2		
III	Child Abuse and Child Labour Child Population and the Working Children- Concept and Types of Child Abuse - Incidence of Child Abuse- Causes of Child Abuse - Problem of Child Labour.							12	LO3		
IV	Violence against Women Pesters against Women- Nature, Extent and Characteristics of Violence Against Women- Violence Against Widows - Victims of Violence- Types of Violence- Motivation in Violence.							12	LO4		
V	Terrorism The Concept- Characteristics- Objectives- Origin and							12	LO5		

	Development – Perspectives - Mass Support- Support Base – Terrorism in India – Terrorism in other Countries		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the sociological perspective and use it to analyze contemporary social problems		PO1, PO5
CO2	Analyze contemporary social problems related to economic, gender, and racial inequalities, and ways in which these inequalities create systems of power, privilege, and deprivation based on a person’s social location (their place in the social structure based on their configuration of race/class/gender/sexuality/religion, etc.).		PO1, PO2
CO3	Apply sociological theories to contemporary social problems as a way to understand various problems and their causes.		PO4, PO6
CO4	Identify political ideologies (conservative/liberal/radical) in the arguments of others, including those asserted in the media.		PO3, , PO6
CO5	Employ in-depth interview methods to collect and interpret data related to a selected social problem (either the gendered division of labor or difficulties related to social class).		PO3, PO8
References Books (Latest Editions)			
1	Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.		
2	Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.		
3	Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.		
4	Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.		
5	Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.		
Text Books			
1	Social Problems in India by Ram Ahuja, 1997		
2	Social Problems - Community, Policy, and Social Action by Anna Leon-Guerrero, 2015		
3	Indian Social Problems by G.R. Madan, 1967		
4	Deviance and Liberty - Social Problems and Public Policy by Lee Rainwater, 2011		
5	Social Problems in India by Sukanta Sarkar, 2015		
Web Resources			
1	https://www.youtube.com/watch?v=aP0ScSKTSp0		

2	https://www.youtube.com/watch?v=tkwB61MMUwM	
3	https://www.youtube.com/watch?v=ECXiIbIcfSY	
4	https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1		S			S			
CO 2				S				
CO 3	S					S	S	
CO 4				S			M	S
CO 5		M	S					

S-Strong (3) M-Medium (2) L-Low (1)

Rural Sociology

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC303	Rural Sociology	Core - IX	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	The course is intended to enumerate the diverse characteristics of agrarian Society										
LO2	The course will describe the agrarian social structure and various policy changes on it.										
LO3	The course will employ planned changes in rural society during the post-independence era.										
LO4	The course will evaluate the different agrarian associations and their impact on agricultural development.										
LO5	The course will critically assess the various problems of rural society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Characteristics of Agrarian and Peasant Society • Habitat and Settlement in Rural Society • Caste and Religion in Rural Society • Family in Society 							12	LO1		
II	Agrarian Structure and Change <ul style="list-style-type: none"> • Socio-Economic inequality • Land reforms and social change • Green revolution and social change 							12	LO2		
III	Planned Change for Rural Society <ul style="list-style-type: none"> • Panchayati Raj and Local Self Government • Community Development Programmes • Rural Development Strategies 							12	LO3		
IV	Agrarian Movement <ul style="list-style-type: none"> • Peasant Movements: Causes and Structure • Farmer's Associations • Agricultural Labourers Associations 							12	LO4		
V	Problems of Rural Society <ul style="list-style-type: none"> • Landless Labourers • Rural Poverty and Rural Indebtedness • Problem of Rural Industries and Rural Marketing • Impact of CATT & AMP; WTO 							12	LO5		
Total							60				

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Critically assess the relationship between the various social institutions in rural society.	PO1, PO2
CO2	Understand the agrarian structure and changes that took place in the form of land reforms.	PO2
CO3	Review the causes for peasant movements and their impacts on agrarian society in India	PO3, PO4, PO6
CO4	Evaluate the organized effect of peasants in India on agrarian development and progress	PO1, PO4, PO5
CO5	Compare and contrast the rural problems and enumerate the several rural development programmes.	PO8
References Books (Latest Editions)		
1.	Desai A.R., (1997), Rural Sociology in India, Popular Prakashan, Bombay	
2.	Doshi S.L, P.C Jain and P.L Joshi Rural Sociology, Rawat, 1999	
3.	Dhanagare D.N., (1988), Peasant Movement in India, OUP, New Delhi	
4.	Berch, Berberoguse, (1992) Class, State and Development in India, Sage, New Delhi.	
5.	Mencher J.P., (1983), Social Anthropology of Peasantry Part III, OUP	
Text Books		
1	P.Radhakrishnan, (1989), Peasant Struggles : Land Reforms and Social Change in Malabar 1836-1982, Sage Publications, New Delhi	
2	Rural Sociology by N. Jayapalan, 2002	
3	Rural Sociology by Rajendra Kumar Sharma, 1997	
4	Textbook on Rural Sociology and Educational Psychology by R. Velusamy · 2018	
5	Rural Sociology in India by A.R. Desai, 1994	
Web Resources		
1	https://www.youtube.com/watch?v=srhCzxLPCxk	
2	https://www.youtube.com/watch?v=69dqe1fMpvQ	
3	https://www.sociologydiscussion.com/rural-sociology/rural-sociology-meaning-scope-importance-and-origin/2599	
4	https://www.sciencedirect.com/topics/social-sciences/rural-sociology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks

	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S		S					
CO 2		S				S		
CO 3				S			S	S
CO 4		M			S			
CO 5			S			M		

S-Strong (3) M-Medium (2) L-Low (1)

Urban Sociology

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC304	Urban Sociology	Core - X	Y	-	-	-	4	6	25	75	100
Learning Objectives											
LO1	To introduce different theoretical perspectives to analyze the urban phenomena										
LO2	Drawing from recent and classical research, this course lays down the foundation for a sociological study of the city or the urban.										
LO3	In addition, it introduces students to the multidisciplinary nature of contemporary urban studies by taking them through relevant Sociological and Geographical approaches.										
LO4	The Course introduces Urban issues such as Socio- economic and Environmental problems to be analysed.										
LO5	Course explores town, regional, city planning and exemplifies with the contemporary events in urban.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Classical Theories; Emile Durkheim, Karl Marx, Max Weber & Tonnies • Urban Community and Spatial Dimensions: Park-Burgess, Mekenzie, Simmel, Louis Wirth and Redfield 							12	LO1		
II	Urbanization in India <ul style="list-style-type: none"> • Trends in Urbanization • Factors of Urbanization • Causes of Urbanization • Consequences of Urbanization 							12	LO2		
III	Urban Centres <ul style="list-style-type: none"> • Classification of Town, Cities and Metropolis • Characteristics of Urban Society • Urban Social Structure: Caste, Class, Family 							12	LO3		
IV	Urban Social Problem <ul style="list-style-type: none"> • Urban Housing • Slums • Urban Crime • Environmental Problems 							12	LO4		
V	Urban Management <ul style="list-style-type: none"> • Urban and Regional Planning 							12	LO5		

	<ul style="list-style-type: none"> • Urban Services • Urban Development Programmes and Polices 		
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be trained competently towards undertaking professional research, consultancy, governmental and non-governmental work and urban policy.	PO1, PO3	
CO2	Be able to distinguish Micro and Macro theoretical contributions in Sociology.	PO1, PO2	
CO3	Geographical knowledge and demographical terms will be inevitable gain and the same will be used for application methods during practical analysis.	PO4, PO6	
CO4	Be learned need for the study of cities and their issues.	PO4, PO5,	
CO5	Understand the trends, types, factors, causes and impacts urbanization processes.	PO3, PO6, PO8	
References Books (Latest Editions)			
1.	Saunders Peter, 1981, Social Theory and Urban Question, Hutchionson.		
2.	Ramachandran R, 1991, Urbanization and Urban Systems in India, OUP, Delhi.		
3.	Ronnan, Paddison, 2001, Handbook of Urban Studies, Sage Publication, India.		
4.	Bharadwaj., R.K., 1974, Urban Development in India, National Pub House, New Delhi.		
5.	Gold, Harry, 1982, Sociology of Urban Life, Prentice Hall, Englewood Cliff.		
Text Books			
1	Readings in Urban Sociology - Readings in Sociology by E. Pahl, 2013		
2	Urban Sociology by Rajendra Kumar Sharma, 1997		
3	Urban Sociology - A Global Introduction by Mark Abrahamson, 2013		
4	Urban Sociology - An Introduction to the Study of Urban Communities by Sudha Menon, 2017		
5	Alfred De Souza, 1979, The Indian City, Poverty, Ecology and Urban Development, Mahonar, Delhi.		
Web Resources			
1.	https://www.universalclass.com/articles/psychology/understanding-urban-sociology.htm		
2.	https://www.sciencedirect.com/topics/social-sciences/urban-sociology		
3.	https://www.youtube.com/watch?v=TJVH-Rz8OVU		
4.	https://www.youtube.com/watch?v=Dr6Eq3DLUao		
5.	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos		
Methods of Evaluation			
Internal Evaluation	Continuous Internal Assessment Test		25 Marks
	Assignments		
	Seminars		
	Attendance and Class Participation		
External	End Semester Examination		75 Marks

Evaluation		
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S							
CO 2		S			M		S	
CO 3						S		
CO 4		M		S	S			
CO 5			S					S

S-Strong (3) M-Medium (2) L-Low (1)

Sociology of Tourism

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCE305	3.5.1 Sociology of Tourism	Departmental Elective - III	Y	-	-	-	3	3	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the various aspects historical development of tourism										
LO2	The course is designed to briefly summaries the sociological viewpoint of tourism.										
LO3	The course helps the students to interpret the tourism and its impacts on individual behavior and culture										
LO4	The course is designed to evaluate tourism ethics, tourists' rights and social development of tourism										
LO5	The course will critically assess tourism as a cause of social revolution										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Sociology of tourism; • Understanding Tourism: Concept, Development of Tourism through the ages; Understanding social and economic factors that shape the development of modern tourism. 							8	LO1		
II	Sociological Approach to Tourism <ul style="list-style-type: none"> • Socio-economic and socio-cultural impacts of tourism • Tourism in modernity and post modernity • Sociological factor in Tourist motivation • Attitude and Perception • Social dimension of host tourist relationship 							8	LO2		
III	Tourism and Social Interaction <ul style="list-style-type: none"> • Tourism and travel • Individual behaviour-identity, social class, age, youth culture, sexuality • globalisation and environment. 							8	LO3		
IV	Tourism and Social divisions <ul style="list-style-type: none"> • Interdependence of tourism and social institutions • Rights and the obligations of tourists and the ethics in tourism • Tourist's rights and obligations, business ethics • Social benefits to the Local Communities 							8	LO4		

V	Tourism and Social Change <ul style="list-style-type: none"> • Impact of tourism on local community • Growth of tourism and the tourist experience • Tourism as an agent of social change 	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Enabled to understand the emergence and importance of tourism	PO1, PO2	
CO2	Identify the sociological concepts associated with tourism and factors that contribute to modern tourism	PO1, PO4	
CO3	Describe the interdependence between social interactions and tourism	PO6	
CO4	Compare and contrast tourism and different social institutions	PO4, PO6	
CO5	Recognize the significance of tourism in developing local communities and creating social change	PO3, PO5, PO8	
References Books (Latest Editions)			
1	Butler, R.W. (2006) The Tourism Area Life Cycle, Vol.1, Applications and Modifications. Channel View Publications, England.		
2	Cohen, E. (1974) Who is a tourist? A conceptual clarification, Sociological Review, Vol.22, pp.527-555		
3	Smith, V. (1978) Hosts and Guests. The Anthropology of Tourism, Second Edition, University of Pennsylvania Press, Philadelphia.		
4	Tsartas, P., (1996) Tourists, Travels, Places: Sociological Approaches in Tourism. Exandas, Athens.		
5	Holden, A., (2008) Tourism Studies and the Social Sciences, Papazisi, Athens.		
Text Books			
1	The Sociology of Tourism: Theoretical and Empirical Investigations		
2	Tourism - Concepts, Issues and Impacts by Dillip Kumar Das, Soumendra Nath Biswas, 2019		
3	Key Concepts in Tourist Studies by Melanie Smith, Nicola MacLeod, Margaret Hart Robertson, 2010		
4	Introduction to Tourism by Shailja Sharma, 2021		
5	Augerinou- Kolonia, S., et al (2000) Tourism Development. Multi- Science Approaches. Exandas, Athens.		
Web Resources			
1	http://medcraveonline.com/SIJ/SIJ-02-00053.pdf		
2	https://www.semesteratsea.org/courses/sociology-of-tourism-2/		
3	https://www.researchgate.net/publication/327599352_Emerging_trends_in_sociology_of_tourism		
4	https://uogqueensmcf.com/wp-		

	content/uploads/2020/BA%20Modules/Sociology/1.%20Sociology%20modiles/Y ear%20two/Semester%201/Sociology%20of%20tourism%201st.pdf	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1			S	S				S
CO 2						S		
CO 3	M			S				M
CO 4					S			
CO 5	S	S					M	

S-Strong (3) M-Medium (2) L-Low (1)

CRIME AND SOCIETY

Departmental Elective – III

COUSE CODE	CREDIT	HOURS
23SOCE306	3	3

Learning Objectives

- LO1 To understand the crime trend over the years.
LO2 To impart knowledge on causation and prevention of crimes.
LO3 To acquire the knowledge on changing profile of crime and criminals

Course Outcomes

- Upon completion of this course students will
- CO1. develop awareness on prevention of crimes and criminals
 - CO2. have knowledge of types and modalities of crime.
 - CO3. aware of the various theories of crime.
 - CO4. get knowledge on evolution of punishments.
 - CO5. understand the necessities of preventing cybercrimes.

Unit-I

Social Disorganisation and Crime – Social organization and social disorganisation, individual disorganisation and family disorganisation; Legal, behavioural, sociological definitions to crime and delinquency. Nature, scope & importance of criminology.

Unit-II

Perspectives on Crime Causation – Classification of crime and criminals, types of crimes, Theories of Crime: Classical, positivist, biological, psychological, economic, sociological and the labelling theory.

Unit-III

Punishment – Objectives, behaviour system in crime, evolution of punishments, probation, parole; Recidivism and rehabilitation. Theories of punishment.

Unit-IV

Changing Profile of Crime and Criminals – Corruption; Cyber crimes, entry into politics. Changing socio-economic status of criminals in contemporary Indian society.

Unit-V

Treatment and Prevention – Meaning and types, prison based, community based, open prison, prison reforms in India, educational, vocational, psychiatric, meditation, recreation etc. Role of Police in welfare state.

Text Books

1. Sudherland. Edwin,H and Donald, R.Cressy. *Principles on Criminology*. Bombay: Times of India Press, 1968.
2. Ministry of Home Affairs. *Crime in India*. New Delhi: Government of India, 1998.

Supplementary Readings

1. Bedi, Kiran. *It is Always Possible*. New Delhi: Sterling Publications, 1998.
2. Gill, S.S. *The Pathology of Corruption*. New Delhi: Harper Colins Publishers, 1998.
3. Merton, R.K. *Social Theory and Social Structure*. New Delhi: Amerind Publishing Co., 1972.
4. Parsonage, William. *Perspectives in Criminology*. London: Sage Publications, 1979.
5. Reid, Suetitus. *Crime and Criminology*. Illinois: Deydan Press, 1976.

Mapping with Programme Outcomes:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3			2		2		1		2					2			2
CO2		2			1		2				2		3				2	
CO3		1		3					3					1		3		1
CO4						2					2				1			
CO5	2	1						2					2	3				3

*1 - Low, 2 - Medium, 3 – Strong

EMPLOYABILITY SKILLS

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
23TSSC300	EMPLOYABILITY SKILLS	Skill enhancement course - 2	3	-	-	-	2	3	25	75	100
Course Objectives											
C1	To learn about the employability skills										
C2	To understand dimensions of task oriented skills										
C3	To study on critical problem-solving techniques										
C4	To develop employability skills										
C5	To understand the logical and reasoning skills										
SYLLABUS											
UNIT	Details							No. of Hours	Course Objectives		
I	INTRODUCTION TO EMPLOYABILITY SKILLS Meaning – Definition – Hard skills and soft skills –Employability skills and vocational skills – Employability and employment – Employability attributes.							9	C1		
II	UNPACKING EMPLOYABILITY SKILLS Embedded employability skills – Dimensions of competency – Task skills –Task Management skills – Contingency Management skills – Job/Role Environment skills.							9	C2		

III	INTER – RELATIONSHIPS OF EMPLOYABILITY SKILLS Communication – Team work – Problem solving – Initiative and Enterprise – Planning and Organizing – Self management – Learning – Technology.	9	C3
IV	RESUME WRITING Meaning – Features of good resume – Model (Exercise). Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process.	9	C4
V	Arithmetic and Logical Reasoning Skills – Exercise.	9	C5
Total		45	

Course Outcomes

Course Outcomes	On completion of this course, students will;	
CO1	Acquire employability skills	PO4, PO6, PO7
CO2	understand dimensions of task oriented skills	PO4, PO6, PO7
CO3	study on critical problem-solving techniques	PO4, PO6, PO7
CO4	develop employability skills	PO4, PO6, PO7
CO5	understand the logical and reasoning skills	PO4, PO6, PO7

Reading List

1.	https://www.jobjumpstart.gov.au/article/what-are-employability-skills
2.	https://www.simplilearn.com/why-are-employability-skills-important-article
3.	https://blog.hubspot.com/marketing/employability-skills
4.	https://www.indeed.com/career-advice/finding-a-job/employability-skills

References Books

1.	Soft Skills, Dr. K. Alex
2.	Winning Interview Skills, Compiled & Edited by J.K. Chopra.
3.	A Modern Approach to Verbal and Non- Verbal Reasoning, R. S. Aggarwal.
4.	Fafinski, S., Finch, E. (2014). Employability Skills for Law Students. United Kingdom: OUP Oxford.
5.	Trought, F. (2017). Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market. United Kingdom: Pearson Education Limited.
6.	Chaita, M. V. (2016). Developing Graduate Employability Skills: Your Pathway to Employment. United States: Universal Publishers.

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

MAPPING WITH PROGRAMME SPECIFIC OUTCOME	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	2	3
CO6	3	3	3	2	3

3 – Strong

2 – Medium

1 – Low

INTERNSHIP TRAINING

SECOND YEAR

SEMESTER III

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23SOIC307	Summer Internship Training	IA	-	-	Y	-	2	-	25	75	100	
Learning Objectives												
CO1	To enhance student to work as team work.											
CO2	To equipped the student with the skill and desire to solve societal problems											
CO3	To developed work ethic.											
CO4	To improve communication skill and responsibilities among students											
CO5	To explore, experience and apply the academic knowledge in ground											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Enhance the professional competency to conduct field work.							PO1				
CO2	Gain practical knowledge related to their studies.							PO4, PO6				
CO3	Help student to understand the subject theories and methodology better.							PO1, PO2				
CO4	Gain particle skill and knowledge.							PO4, PO5, PO6				
CO5	Increase the employment prospect of the student							PO3, PO8				
Methods of Evaluation												

Internal Evaluation	Certificate from the Organisation	25 Marks
	Viva Voce Examination	
External Evaluation	Internship report	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER - IV

Sociology of Health

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									C I A	External	Total
23SOCC401	Sociology of Health	Core - XI	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	Explains major social issues related to health and health care.										
LO2	Analyse health (care) problem from a sociological perspective.										
LO3	Collect and analyse data to address a health (care) question from social network analysis perspective.										
LO4	Identify, introduce the important of Sociology of Health.										
LO5	Introduce the relationship between social cultural factors and diseases.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction Concept of health- Scope and importance of Sociology of Health. Development of Medical Sociology and Social Medicine in the West and in India. The emerging relationship between medicine and sociology- Dimensions of health.							12	LO1		
II	Sociological Perspectives on Health The Sick role- Illness as lived experience - social structure, health and disease – social and psychological factors in health and illness - Parsons’ role theory and health interaction. Social context of health: Community health, Relevance of sex education, the contribution of sociology to social policy.							12	LO2		
III	Social Epidemiology Epidemiological approach to health, Socio-Cultural factors bearing on health in India. Common occupational diseases and prevention of occupational diseases. Preventive and protective hygienic habits. Infectious and Physical Deficient Diseases: A) Tuberculosis, Malaria, B) Heart Diseases, Diabetes, Obesity.							12	LO3		
IV	Health Professionals and Health Care Organizations Professional qualities of physician- Professionalization of physician. Doctor– Patient relationship- Role of nurse in health care-Hospital as a social organization. Structure and function of a hospital. Medical social service in a hospital.							12	LO4		
V	Health Planning in India Health policy and five-year plans, Health infrastructure in India- National and State Health programmes. Implementation							12	LO5		

	of Health Programmes and their effectiveness. Role of International Organization- WHO and other UN Agencies.		
	Total	60	

Course Outcomes

Course Outcomes	On completion of this course, students will / can;		
CO1	Apply key sociological concepts to explain the social distribution of health, healthcare, and disease.	PO1	
CO2	Analyse disease and illness experiences using a variety of social theories;	PO1, PO3	
CO3	Evaluate the impact of medicine on experiences of different life stages and Illness.	PO4, PO6	
CO4	Communicate the sociological analysis of healthcare and health conditions to non-sociological audiences.	PO5, PO8	
CO5	Reflect on and discuss their learning in relation to the content of the course.	PO3, PO8	

References Books (Latest Editions)

1.	Anne, Marie Barry and Chris Yuill, Understanding Health- A Sociological Introduction, Sage Publications, New Delhi, 2002.
2.	Blaxter Mildred., Health, Polity Press,Cambridge, UK, 2004.
3.	Bury, Michael and Jonathan Gabe, et. al., The Sociology of Health and Illness- A Reader, Routledge Publication, U.K, 2003.
4.	Cockerham, William, C. Medical Sociology (Ninth Edition), Pearson Prentice Hall, New Jersey, 2003.
5.	Cockerham, William, C. Readings in Medical Sociology, Prentice Hall, New Jersey, 1997.

Text Books

1	A Sociology of Health by David Wainwright, 2008
2	Sociology and Health - An Introduction by Peter Morrall, 2009
3	Sociology of Health and Medicine by Madhu Nagla, 2018
4	Understanding the Sociology of Health - An Introduction by Anne-Marie Barry, Chris Yuill, 2016
5	Conrad, Peter et.at., Handbook of Medical Sociology, Prentice Hall, New Jersey,2000.

Web Resources

1.	https://www.youtube.com/watch?v=GL6sgw1QI9M
2.	https://www.youtube.com/watch?v=5vw0nzovQ8M
3.	https://www.youtube.com/watch?v=8NGIENS1qgo
4.	https://www.youtube.com/watch?v=6mCEpnHW8lc
5.	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	

External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S			S			S	
CO 2		S	S					
CO 3					S	S	M	S
CO 4	M			S				
CO 5						M		

S-Strong (3) M-Medium (2) L-Low (1)

Political Sociology

Subject Code	Subject Name	Category	L	T	P	O	Credits	Inst. Hours	Marks		
									CIA	External	Total
23SOCC402	Political Sociology	Core Course - XII	Y	-	-	-	5	6	25	75	100
Learning Objectives											
LO1	The course is designed to identify the interconnection between the political system and society										
LO2	The course will outline the diverse essentials in the political system and political culture										
LO3	The course will employ various outlook to understand the political system										
LO4	The course is designed to critically assess the speculations connected with political system										
LO5	The course will compare and contrast the various social issues allied with Indian the political system										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction <ul style="list-style-type: none"> • Definition and subject matter of Political Sociology • Distinctive approaches of Political Sociology • Interrelationship between political system and society. • Nature and functioning of political systems and processes. 							8	LO1		
II	Basic Concepts <ul style="list-style-type: none"> • Bureaucracy, Power and Authority, Elites and Masses, State and Stateless Societies • Political parties, political apathy, Pressure Group, Political Culture • Political Socialization and Political Participation, Citizenship and the Welfare State. 							8	LO2		
III	Approaches for the Study of Political System: <ul style="list-style-type: none"> • Structural Functional • Conflict School • System Analysis and Behavioural Approach 							8	LO3		
IV	Political culture <ul style="list-style-type: none"> • Meaning and significance • Agencies of Political socialization • Elite theories of distribution of power in society 							8	LO4		

	with reference to Gaetano Mosca, Vilfredo Pareto, Robert Michels and C. W. Mills		
V	Political Process in India <ul style="list-style-type: none"> • Role of caste, Religion, Regionalism and language in Indian Politics • Its causes and consequences with special reference to India 	8	LO5
Total		40	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Review the principle concepts and perspectives interrelated with political sociology	PO, PO8	
CO2	Enumerate the various political themes and conception of the welfare state	PO1, PO2, PO3	
CO3	Revise the different approaches correlated with political system	PO4, PO5, PO6	
CO4	Critically assess diverse political theories	PO4, PO6	
CO5	Be able to enable to evaluate the relationship between different social elements and Indian politics	PO8	
References Books (Latest Editions)			
1.	Baviskar, B. S. 1980. The Politics of Development: The Sugar Cooperatives in Maharashtra. Delhi: Oxford University Press.		
2.	Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Developoment in India, New Delhi		
3.	Collins, R. 1988. 'A Comparative Approach to Political Sociology' in R. Bendix (ed.): State and Society (42-67). Berkeley: University of California Press.		
4.	Dahrendrof, R. 1968. Essays in the Theory of Society. London: Routledge & Kegan Paul, Delhi, Sage Publications.		
5.	Easton, D. 1957. 'An Approach to the Analysis of Political Systems', World Politics, 9(3): 383-400.		
Text Book			
1	Political Sociology - Oppression, Resistance, and the State by Davita Silfen Glasberg, Deric Shannon, 2010		
2	The Handbook of Political Sociology - States, Civil Societies, and Globalization by Alexander M. Hicks, Mildred A. Schwartz, Robert R. Alford, Thomas Janoski, 2005		
3	Foundations of Political Sociology by Irving Louis Horowitz, 2018		
4			
5	Eisenstadt, S.N. (ed.). 1971. Political Sociology: A Reader. New York: Basic Books. (pp. 3-24).		
Web Resources			
1	https://www.cambridge.org/core/services/aop-cambridge-		

	core/content/view/35209EE68D90BB601E3F32864A99C6CA/S0017257X0001366Xa.pdf/div-class-title-from-the-sociology-of-politics-to-political-sociology-a-href-fn1-ref-type-fn-a-div.pdf	
2	https://www.youtube.com/watch?v=YY3r1Z-Zvm8&t=270s	
3	https://en.wikipedia.org/wiki/Political_sociology	
4	https://www.youtube.com/watch?v=cUhKbOx2hXc	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	S		M				S	
CO 2		S						
CO 3				S		S		
CO 4	S			S	S	M		
CO 5			S					S

S-Strong (3) M-Medium (2) L-Low (1)

Research Project & Viva Voce

Subject Code	Subject Name	Category	L	T	P	C	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23SOCP403	Research Project & Viva Voce	PVV	-	-	Y	-	7	10	50	50	100	
Learning Objectives												
CO1	To assess the student dissertation for the award of degree, jointly by supervisor and one external examiner affiliated to the University of Madras.											
CO2	To develop confident and empowers student for future career.											
CO3	To better prepare students for solving real-world problems and issues while teaching them, encouraging giving additional information related to their topic.											
CO4	To developed student interpersonal skills.											
CO5	To encourages students to develop a balanced, diverse approach to solving real-societal problems, both on their own and in a team											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Gives the student a skill such as problem solving, and helps to develop additional skills integral to their future, such as critical thinking and time management.							PO1				
CO2	Enhance their knowledge through particles experience.							PO1, PO2				
CO3	Be developed interpersonal skills and decision-making skills.							PO4, PO6				
CO4	Give a platform to demonstrate his/her abilities.							PO4, PO5, PO6				
CO5	Be able to identify the strength and weakness, which will help them to enhance and improve their ability.							PO3, PO8				
Methods of Evaluation												
Internal Evaluation	Dissertation Submission							50 Marks				
External Evaluation	Viva Voce Examination							50 Marks				
	Total							100 Marks				
Methods of Assessment												
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions											
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview											
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain											
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge											

Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	3	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	3	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

FIELD WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CI A	External	Total
23SOCE404	FIELD WORK	Elective (20% theory & 80% practical)	Y	-	-	-	3	4	25	75	100
Prerequisites		Basic Understanding of the community development specialization									
Learning Objectives											
1	To know and understand the functions of an agency.										
2	To study and comprehend the agency's goals, policies and philosophy										
3	To understand and analyze the person in the environment										
4	To gain professional interventions skills.										
5	To improve the skills in documentation.										

COURSE OUTCOMES:

CO 1: Understanding the different types communities and their issues.

CO 2: knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the person environment context.

CO 3: Interrupt the theoretical knowledge with the activities of social work agencies.

CO 4: Discuss the roles, characteristics and skills of a student trainee in field work agencies.

CO5: Develop expertise in proposal writing, research and evaluation.

CO6: Help the students to identify various avenues of job placement and equip themselves with the right employability competency.

CO6: Understanding the Corporates role in the development of the communities.

Phases: Tasks/ Activities Carried out

Orientation Phase:

1. Field work orientation on structure of the programme
2. Explaining the skills are required for social workers to face the challenges in the different communities.
3. Identification of the field of interest to develop the aptitude for the same.

Induction Phase:

The students are start their training in their respective field work organisation.

1. Identify needs of the community and solve it with people s' participation.
2. Application of community social work practice
3. Applying their skill in solving the community problems.
4. Assessment on the role of industries contribution for community development

Implementation Phase:

Apply the theoretical knowledge for solving the problems and to develop the NGOs' knowledge on current application of community assessment & development.

Feedback and Evaluation:

1. The students will be evaluated bases on their contribution and participation in the agencies activities.
2. Detailed report on the community where they worked.
3. Report writing and documentation
4. Attendance (Field work and conferences attended by the trainee.
5. Internal & external Viva Vice examination

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	3	3
CO3	3	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
CO6	3	3	3	3	3

3 – Strong

2 – Medium

1 – Low

SKILLS FOR COMPETITIVE EXAMINATIONS

SECOND YEAR

SEMESTER IV

Course	Course Name	Categories	L	T	P	S	Credits	Inst.	Marks	Course	
Code								Hrs	CIA	External	Total
23SOCP CS3	Skill For Competitive Examinations	Skill Enhancement Course/ Professional Competency Skill	Y	-	-	-	2	4	25	75	100
Year		II									
Semester		IV									
Prerequisites		To enhance the ability for Competitive Examination									
Learning Objectives											
1	To enrich the knowledge about the various competitive exams.										
2	To understand various skills required for Competitive exam										
3	To enhance various soft skills to succeed the competitive examination										
4	To use the time effectively To become aware about the goals of life										
5	To enable them to develop aptitude and problem solving skills to win Competitive examinations.										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To acquire Skills and knowledge for successful completion for competitive exam
CO2 :To enhance the attitudinal and aptitude skills

CO3: To enhance the student to improve their emotional intelligence and interpersonal skills.

CO4 : To motivate them for successful Goal setting and effective planning

CO5 : To impart skills for students about building logical reasoning and self-esteem. CO 6: To strength their general knowledge and relevant knowledge for successful face their competitive examination

UNIT – I

(6 Hours)

Introduction of Competitive Examinations, Basics of competitive exams, history, Purpose, objectives, types of competitive exams. Skills for Competitive examination- Communication: Body Language, Presentation skills, Interpersonal Skills Time and Stress Management, Planning, Preparation, Focus group discussion- Preparation for a group discussion, Skills for effective participation, Non-verbal communication in group discussion, Types of group discussions.

Interviews: Developing an Interview Strategy, practicing for the Interview, During the Interview Stress Interviews, Traditional Interviews Writing Skills, Basics of writing, Writing paragraphs, Writing research articles and Report writing

UNIT – II

(6 Hours)

Preparation Strategy for Competitive Exams: Set S.M.A.R.T. Goals (Specific Measurable

Achievable Relevant Time-Bound). Self Management vs Time Management Attend Online/ Offline Classes Regularly, Revise on a Daily Basis, Solve Time-Bound Exercises, Mock Tests & Model Papers, Raise Doubts or Questions if any, Choose Institutes/ Teachers Wisely– Choose the books, study material and resources wisely, Get Concepts Clear, Focus- Solve Previous Year Question Papers, Be Regular, Well Planned & Disciplined.

UNIT – III

(6 Hours)

Intelligence, creativity, application, testing, assessment - Types, Reasoning Ability, and General Intelligence-Logical Reasoning or Verbal Reasoning, Non – Verbal Reasoning, Numbers, simplification, time and work, percentage, fraction, speed and distance, simple and compound interest, ratio and proportion, Quantitative, Aptitude and Data Interpretation-WordProblems, Graphs (Bar, Line, Pie chart, etc.), Simplification

UNIT – IV

(6 Hours)

Listening, Problem Solving, thinking out of the Box, Teamwork, Being Independent, Decision Making, Be Organised, Positive Attitude, Collaboration, Understanding Learning Style, Reading.

Emotional Intelligence skills: Self Awareness, self-Regulation, Social Skills, Empathy. Motivation. Spatial and perceptual abilities, situation reaction test, Memory and inductive

reasoning, Logical reasoning, Coding and Decoding, Direction Test, Syllogism, English Language/Verbal Ability, Comprehension.

UNIT – V

(6 Hours)

General Awareness and Current Affairs- General Knowledge/ Statistics Daily News, History Geography, Politics, Banking Awareness Computer Knowledge

Text Books

- Verbal & Non-Verbal Reasoning by R.S. Agarwal
- A Modern Approach to Reasoning by R.S. Agarwal
- A New Approach to Reasoning: Verbal & Non-Verbal by B.S. Sijwali and Indu Sijwali
- Analytical Reasoning by M.K. Pandey
- Multi-Dimensional Reasoning by Dr. Lal
- Reasoning for Competitive Exams by Nishit K. Sinha

Quantitative Aptitude:

- Quantitative Aptitude by R.S. Agarwal
- Quantitative Aptitude for Competitive Exams by R.S. Agarwal
- Data Interpretation by Arun Sharma
- Objective Mathematics for Competitive Exams by Tarun Goyal

General Awareness:

- India Year Book by Publications Division
- Manorama Yearbook
- Banking Awareness by Arihant Publications
- Daily Newspapers for Current Affairs

Computer knowledge:

- Objective Computer Knowledge by Kiran Prakashan
- Computer NCERT Class IX, X, XI & XII

Books for Reference

1. Current Affairs by Arihant Experts (suggested for IBPS (PO / Clerk), NDA/CDS, SSC (CGL & 10+2), Railways & other state-level competition exams)
2. Current Affairs for Competitive Examination by Disha Experts (suggested for UPSC, SSC, Banking, Insurance, Railways, Engg. Services and AFCAT, etc.)
3. Speedy Current Affairs 2022 by Spark Publications (suggested for UPSC, SSC, Railways, etc.)
4. Drishti Current Affairs Today by Drishti Publications (suggested for UPSC, State PSC, SSC CGL, etc.)

2. Manorama Year Book 2022 by Malayala Manorama Co. Ltd. (suggested for SSC, Bank Clerk, Civil Services Examination, state PCS, etc.)
3. India Yearbook – Publications Division Government of India (suggested for Railways, SSC, Banking, TET, etc.)
4. Pratiyogita Darpan (Magazine) by Upkar Prakashan publications (suggested for SSC CGL, SSC CHSL, UPSC, State PSC, etc.)

Web Resources

- pib.gov.in
- mea.gov.in
- mha.gov.in
- lawmin.gov.in
- rbi.org.in
- socialjustice.nic.in
- indiaculture.nic.in
- india.gov.in
- newsonair.com
- darpn.gov.in
- ipcc.ch
- prsindia.org

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	S	S	S	S
CO5	S	S	S	M	S
CO6	S	S	M	S	S

S – Strong

M – Medium

L - Low

RURAL CAMP

Semester -I

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
23SOCX406	RURAL CAMP	Extensional Activity	-	-	Y	-	1				100
Prerequisites		Basic Understanding of the Social Work methods									
Learning Objectives											
1	To understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach.										
2	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline.										
3	To facilitate exposure by working with underprivileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people.										
4	To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing.										
5	To utilize street theatre and other types of traditional art forms to create awareness on social issues										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To understand the key features of rural life and its realities

CO2: To illustrate skills for group living and interpret its dynamics.

CO3: To demonstrate skills for organizing, planning, execution of tasks, identifying and mobilizing resources.

CO4 : To be sensitive to the socio-political and cultural implications in rural life, more specifically among the marginalized and vulnerable groups.

CO5 : To design and Create contextual programmes to address rural concerns affecting the locality.

CO 6 : To develop Professional Skills and utilised it in the field.

SYLLABUS

PHASE – I : Pre-Camp and Form Committees

Identify & Form Committees, Describe Committee Roles & Member's Responsibilities, Engage in Committee Tasks and Involve in Pre-Camp Planning

PHASE – II : Pilot Visits & Finalization of Camp Site

Prepare for Pilot Visits, Undertake the Visits, Present & engage in Critical Evaluation

PHASE – III : Finalization of Camp Theme & Camp Schedule

Engage in analytical evaluation and finalization of camp theme, Draft the Camp Schedule, Demonstrate Leadership Initiatives

PHASE – IV: On-Camp Phase

Accomplishment of Course Objectives, Analysis on Rural Socio-Political & Economic Realities, Hands-on Exposure to Participatory Rural Appraisal, Inputs on Local Governance & Administration through Local Leaders, Engage in Manual Labour, Involve in Community Visits-Interaction with People & Subsequent assessments, Be part of Various Teams to execute, Rural Camp related tasks, Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns, observed in the community, Appreciate the need for Group Living, Practice the art of accommodative reciprocal symbiosis, Contextual Self-Reflection Self-Analysis & Sharing of consolidated and cumulative understanding of the process and outcome, Develop for Professional Development

PHASE – V: Post Camp Phase

Integrative Understanding on the Process and Procedures of Rural Realities & Group Living, Reflective Evaluation, Individual Analytical Report, Group Presentation, Consolidated Batch Report

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	3	3	3	2	3
CO3	3	2	3	3	3
CO4	3	3	3	3	3
CO5	3	3	2	3	3
CO6	3	3	3	3	3

3 – Strong

2 – Medium

1 - Low